|  |  |  |
| --- | --- | --- |
| **Curriculum Overview Year 9 Summer Term** | | **Key Summative Assessment Information** |
| Art and Design | Foundation project for GCSE Art and Photography – research and idea development //Urban Art Pen Drawing.  Art History: Artist research relevant to own pathways. | Art history homeworks graded according to YETs.  Summative mark at the end of project. |
| Computing | Data representation: binary-denary conversion, character coding, encryption, bitmap graphics, game making. |  |
| Design and Technology | Option Choices Taster Mini Projects: Across the year, pupils spend 6 weeks in each specialism to help them make their GCSE choice. | Pupils are assessed in their knowledge and evaluation, design, planning & making. |
| Drama | Physical theatre, including the work of the Frantic Assembly. Epic Theatre development and consolidation, including a streamed performance and reflection. | Half-termly tasks. |
| English | Students complete their Speaking and Listening presentations as a way of understanding the power of language.  The year ends pupils exploring the study of poetry, manipulating and playing with language in the  writing of it. | S&L assessment in the first half followed by the creation of a class anthology |
| Geography | Tectonic hazards cont.  Tropical Rainforests: What would it be like to live in the tropical rainforest? | Tectonic Hazard and Tropical Rainforest Big Geography Questions. |
| History | How can historians hope to understand World War 2?  Who or what was responsible for the Holocaust? | Source assessment on World War II. Low-stakes quizzes. |
| Mathematics | Number: Calculations with Fractions and recurring decimals. Algebra: Linear/Quadratic/Inequality Graphs and Pythagoras. Geometry: Transformations and Vectors. Data: Probability diagrams. Ratio: Percentage change/increase/decrease. Problem Solving | End of term test in the penultimate week of term. |
| MFL | SP: Describing school & people, places & traditions in Mexico & talking about food & going on a school trip  FR: How people do things, communicating in other languages, the environment & what people have done  GM: plans for this weekend, narrating past events, understanding a literary text & planning an event | Weekly vocabulary tests. Reading, writing, listening & translation assessments. |
| Music | Non-western notations & scale patterns, static tonality, dissonance, Indian & Middle Eastern inst-ruments, electronic music, experimental sounds. | Topic test on music from different parts of the world. |
| PE | Pupils transfer their skills, knowledge, tactics and strategies to alternative sports such as korfball, ultimate frisbee, Gaelic football and handball. | Pupils are assessed continuously throughout the year. |
| PSHE | Identity, sexuality, the Equality Act, diversity, challenging prejudice, stereotypes and discrimination. HEalthy Relationships, including contraception and STIs. | Baseline ‘I can’ statements Topic Quiz, 1x Written Assessment. |
| RPE | How was Jewish identity impacted by the Holocaust? Religion and Worldviews: Judaism  Philosophers and Big questions. | Key terms and concepts quiz. Design and presentation of a Holocaust memorial. |
| Science | Topics covered Biology - Adaptation and evolution, Chemistry - foundations in chemistry and in Physics - light | End of term test: 75 min - questions from selected topics across the KS3 science curriculum. |